

BLYTHEWOOD MIDDLE

2351 Longtown Road East
Blythewood, South Carolina 29016

GRADES 6-8 Middle School

ENROLLMENT 982 Students

PRINCIPAL Nancy J. Gregory 803-691-6850

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	13	3	0	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004	Good	Good	No

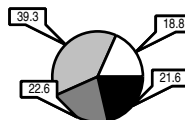
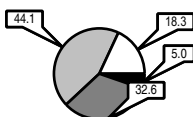
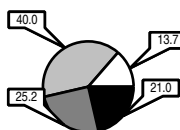
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

92.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	972	99.8	18.2	44.4	32.4	5.0	49.0	Yes	Yes
Gender									
Male	481	99.8	23.9	46.0	26.9	3.3	41.4		
Female	491	99.8	12.7	42.8	37.8	6.7	56.6		
Racial/Ethnic Group									
White	522	99.8	11.7	39.1	41.5	7.7	62.8	Yes	Yes
African-American	422	99.8	26.7	50.9	20.9	1.5	31.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	16.7	50.0	33.3	0.0	41.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	875	99.9	13.6	45.6	35.3	5.5	53.4		
Disabled	97	99.0	60.4	33.0	6.6	0.0	8.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	972	99.8	18.2	44.4	32.4	5.0	49.0		
English Proficiency									
Limited English Proficient	10	100.0	33.3	50.0	16.7	0.0	0.0	I/S	I/S
Non-Limited English Proficient	962	99.8	18.1	44.3	32.5	5.0	49.2		
Socio-Economic Status									
Subsidized meals	286	99.7	35.0	46.4	17.5	1.1	26.6	Yes	Yes
Full-pay meals	685	99.9	11.1	43.5	38.7	6.6	58.5		

Mathematics - State Performance Objective = 15.5%									
All Students	972	99.7	14.1	39.8	25.1	21.0	59.2	Yes	Yes
Gender									
Male	481	99.8	17.9	39.6	21.4	21.0	54.7		
Female	491	99.6	10.3	40.1	28.7	20.9	63.6		
Racial/Ethnic Group									
White	522	99.6	7.9	30.7	30.5	30.9	71.3	Yes	Yes
African American	422	99.8	22.4	51.9	17.6	8.1	43.0	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	8.3	25.0	41.7	25.0	75.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	875	99.8	9.8	40.0	27.1	23.1	64.2		
Disabled	97	99.0	53.8	38.5	6.6	1.1	13.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	972	99.7	14.1	39.8	25.1	21.0	59.2		
English Proficiency									
Limited English Proficient	10	100.0	16.7	33.3	50.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	962	99.7	14.1	39.9	24.9	21.1	59.2		
Socio-Economic Status									
Subsidized meals	286	99.3	26.4	51.6	15.4	6.6	38.1	Yes	Yes
Full-pay meals	685	99.9	9.0	34.9	29.2	27.0	68.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	317	99.7	27.7	41.0	25.7	5.7	31.3
	Grade 7	296	99.7	18.2	48.2	29.9	3.6	33.6
	Grade 8	292	99.0	23.4	46.8	24.2	5.6	29.7
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	326	99.7	26.1	40.3	28.9	4.7	33.6
	Grade 7	338	100.0	14.7	50.2	30.3	4.8	35.1
	Grade 8	312	99.7	14.0	44.7	36.0	5.3	41.3

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	317	100.0	17.0	30.0	24.7	28.3	53.0
	Grade 7	296	100.0	18.5	32.4	24.4	24.7	49.1
	Grade 8	292	100.0	18.5	52.8	17.0	11.8	28.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	326	99.7	15.4	33.6	29.2	21.7	50.9
	Grade 7	338	100.0	16.8	39.0	20.7	23.4	44.1
	Grade 8	312	99.4	11.4	48.5	23.7	16.4	40.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 982)				
Students enrolled in high school credit courses (grades 7 & 8)	57.0%	Down from 60.6%	30.2%	14.6%
Retention rate	3.4%	Up from 1.2%	2.4%	3.0%
Attendance rate	95.9%	Up from 95.8%	96.4%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.0%		3.2%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		3.3%	5.3%
Eligible for gifted and talented	32.2%	Up from 28.1%	30.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.3%	Down from 10.8%	10.7%	13.9%
Older than usual for grade	0.9%	No change	2.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Down from 5.3%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 67)				
Teachers with advanced degrees	65.7%	Up from 61.9%	56.4%	48.7%
Continuing contract teachers	83.6%	Down from 85.7%	84.6%	81.7%
Highly qualified teachers**	93.4%	N/A	91.1%	90.4%
Teachers with emergency or provisional certificates	0.0%		3.2%	5.3%
Teachers returning from previous year	88.4%	Up from 87.8%	87.7%	85.1%
Teacher attendance rate	93.8%	Down from 95.4%	95.4%	94.8%
Average teacher salary	\$40,566	Up 1.4%	\$42,315	\$40,566
Prof. development days/teacher	10.9 days	Down from 11.0 days	10.0 days	11.0 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	3.3
Student-teacher ratio in core subjects	12.9 to 1	No change	24.4 to 1	21.3 to 1
Prime instructional time	88.2%	Down from 89.8%	91.0%	89.3%
Dollars spent per pupil*	\$6,027	Up 1.6%	\$5,701	\$5,821
Percent of expenditures for teacher salaries*	67.6%	Up from 63.5%	62.2%	61.8%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	76.1%	Up from 75.6%	97.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.4%	92.0%
Highly qualified teachers in high poverty schools**	95.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Blythewood Middle School, the school and community support each other to produce an environment that maximizes the intellectual, physical and emotional growth of students. We are committed to the development of the unique potential of each student through a comprehensive and challenging academic program that embraces the best of traditional and innovative practices.

Some of our achievements this year include: Received the Award of Excellence for designing curriculum and instruction to improve teacher and student learning from the South Carolina Middle School Association and the South Carolina Association for School Administrators; received the Technology Innovation Award for Middle Schools from the South Carolina Association for Educational Technology; Power Surge Drill Team won 1st place in the Dance Nationals; 3rd Year BMS 6th grade math students placed 5th place in the National Math Fax Competition for a ten-state region; received renewal status as a School of Promise; obtained AVID national certification; students raised more than \$10,000 for local charities; band, orchestra and chorus students all received superior ratings at concerts/festivals; received the South Carolina Mining Association Award for Innovative Teaching of the South Carolina Earth Science Curriculum Standards.

Blythewood Middle School continues to offer students a tailored program of study to meet their individual needs. We encourage your participation in school activities and appreciate your continued support as we work together to provide the best educational opportunities for students.

Nancy J. Gregory, Principal

Teresa Craft, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	63	282	108
Percent satisfied with learning environment	96.8%	78.0%	86.0%
Percent satisfied with social and physical environment	96.8%	82.0%	83.5%
Percent satisfied with home-school relations	91.8%	88.3%	70.2%

*Only students at the highest middle school grade level at this school and their parents were included.